


Hiring new tenure-track faculty and seeing them through to tenure is an onerous responsibility for department chairs, with significant departmental and institutional consequences. The Department Chair’s Role in Developing New Faculty into Teachers and Scholars is designed to help chairs with the three critical stages of junior faculty socialization: 1) recruitment and hiring; 2) the first year; and 3) evaluating new faculty performance. The authors offer concrete advice and activities; make extensive use of real-life situations; and provide generic examples of letters, checklists, and orientations that can be adapted to individual contexts.

This new book provides the tools chairs need to adapt habit and intuition into effective management practices. The advice will help department chairs achieve the mission and objective of their own units, as well as their colleges and campuses.

Contents include:

- organizing the search for a new faculty member
- negotiating the job offer
- providing information before and upon arrival
• addressing professional/institutional questions
• planning an effective departmental orientation
• orienting new faculty to teaching
• addressing service concerns
• developing full-year orientation programs
• creating mentoring relationships
• demystifying the promotion and tenure process
• developing productive researchers and effective teachers
• monitoring service obligations
• explaining evaluation procedures


The Carnegie Foundation for the Advancement of Teaching

Ernest L. Boyer's Scholarship Reconsidered offers a new paradigm that recognizes the full range of scholarly activity by college and university faculty and questions the existence of a reward system that pushed faculty toward research and publication and away from teaching.


Over 40 colleges, universities, and associations report the latest developments in the scholarship of teaching and learning. Sections of the book include developing infrastructure, collaborating for change, instituting policies, documenting and assessing impact, and learning along the way. Framed with essays by AAHE vice president Barbara Cambridge and Carnegie Foundation vice president Pat Hutchings, the book's chapters reveal the strategies developed by institutions of all kinds to foster the scholarship of teaching and learning.


Cuseo, J. B. (2002). Organizing to collaborate: a taxonomy of higher education practices for promoting interdependence within the classroom, across the campus, and beyond the college. Stillwater, OK, New Forums Press Inc.


Presents a model of learning that takes into account the different ways learning occurs in different
academic disciplines and explores the relationship between knowledge and thinking processes. Janet Donald—a leading researcher in the field of postsecondary teaching and learning—presents a framework for learning that goes beyond the acquisition of knowledge to encompass ways of constructing and utilizing it within and across disciplines. The author discusses how learning occurs in different academic disciplines and reveals how educators can improve the teaching and learning process in their classrooms and programs.


guide to document professional service and outreach.


A practical manual that presents why and how to construct a syllabus that shifts from what you will cover to one that reflects what tools and information you can provide students to help them learn.


Provides adjunct instructors with a multi-faceted toolkit for increasing both effectiveness and efficiency in today’s college courses and enhances their opportunities for success.

Whether you're new to teaching or an experienced veteran, this is a book you'll want to keep handy. From pre-term activities right through final exams, grading, and evaluation, 147 Practical Tips covers all the important phases of the teaching process.

Educators use 147 Practical Tips for a quick idea to spice up a class. Teaching and learning centers keep shelf copies as a reference for faculty and teaching assistants. And Chairs and Deans give the book to their faculty during orientation. Take advantage of the special pricing to the right so your colleagues can share these teaching tips.


The practice of mentoring is often in the current public dialogue of education. And the process of achieving tenure is an area particularly in need of "a wise and loyal advisor."

*Mentor in a Manual*, in its 2nd edition, has been a trusted guide for many new faculty members as they begin their academic careers. It is often used as a parting gift to graduates from advisors or major professors. And it serves as a resource for senior faculty as they practice their own mentoring.


