

## Application Details

---

### Research and Development Minigrants for 2017-2018: Application Review

---

**Application Title:** An Examination of Latino Middle-Class Neighborhoods across Time and Place

**Application ID:** #000057

**Review Deadline:** Jan 27, 2017 11:59:00 PM

---

**Primary Appointment Title:** Assistant Professor of Sociology

#### Proposal Summary:

The purpose of this grant request is to procure the time and resources needed to develop a project that examines the emergence, characteristics, spatial and temporal dynamics of Latino middle-class neighborhoods in the United States. The Latino population has increased substantially since the 1980s and will continue to contribute to the country's racial/ethnic diversity. However, a considerable amount of research on Latinos in the United States focuses on immigrants and/or individuals from lower, working-class backgrounds. Few studies examine middle-class Latinos who have experienced socioeconomic mobility in terms of education, economic, and residential attainment. This project attempts to address this gap by examining the emergence of Latino middle-class neighborhoods in metropolitan areas from 1980 to 2010 and analyzing how their social, demographic, and ecological characteristics have changed over time.

I have identified specific short-term goals which I hope to accomplish during the next academic year. These include presenting the research at disciplinary conferences (Sociology and Demography) in addition to developing manuscripts for peer-reviewed journal articles. This upcoming spring semester (2017) I will be exploring funding opportunities such as the NEH Awards for Faculty at Hispanic Serving Institutions and NSF Early Career Development Program. As I detail below, my research lends itself to incorporating students as research assistants. The aforementioned external funding opportunities call for projects which exemplify the teacher-scholar model and add value to the student experience. Understanding that these are competitive programs, I plan on reapplying, if needed, during the next academic year as part of the requested release time through the 2017-2018 mini grant competition.

#### Comments to the Administrator(s):

I uploaded my CV for "Co-Applicant" CV although this is an individual proposal because the system would not let me submit without attaching a "Co-Applicant" CV.

Thanks for your time and consideration.

**Luis Alberto Sánchez**  
Curriculum Vitae

Department of Sociology  
3874

Phone: (805) 437-

California State University Channel Islands  
luis.sanchez@csuci.edu  
One University Drive  
Camarillo, CA 93012

Email:

**CURRENT POSITION**

2013-Present    Assistant Professor of Sociology, California State  
University Channel Islands

**EDUCATION**

2013            Ph.D. Sociology and Demography, Pennsylvania  
State University.

2010.            M.A. Sociology and Demography, Pennsylvania  
State University

2008.            B.A. Sociology and Criminology, Ohio State  
University

**PUBLICATIONS**

**Manuscripts under Review**

Luis A. Sánchez. “Segmented Paths: Immigrant Generational  
Differences in the Transition to Homeownership.”  
(submitted to *Journal of Immigrant Mobility and  
Integration* )

Luis A. Sánchez. “Examining Latino Immigrant  
Homeownership in New Destinations.” (submitted  
to *Social Inquiry* )

## Manuscripts in Progress

Dennis Downey and **Luis A. Sánchez** . “Shifts in Popular Discourse on Multiculturalism in the 1990s: Content Analysis of Print Media Representations, 1992-2003.

Georgiana Bostean, **Luis A. Sánchez** , and Adam Lippert. “Socio-Demographic Disparities in E-Cigarette Retail Environment: A Spatial Analysis of Vape Stores and Census Tract Characteristics in Orange County, CA.”

Luis A. Sánchez “Using Spatial Methodologies to Identify Latino Immigrant Enclaves”

Luis A. Sánchez “Spatial Assimilation: Comparing the Residential Patterns of Latinos and Asians in the United States: 2000 to 2010

Luis A. Sánchez. “Is Homeownership an Advantage for Racial Residential Integration?”

## Research Reports

2010 Sánchez, Luis A., John Iceland, Gregory Sharp, Matthew Hall, and Kris Marsh. “Racial and Ethnic Residential Segregation in the United States: Residential Patterns of Latinos/Hispanics, 1980-2009.” *Changing American Neighborhood and Communities Report Series* . Population Research Institute, Penn State University, Report #5 (December).  
<http://projects.pop.psu.edu/canc/segregation>

2010 Iceland, John, Gregory Sharp, Luis A. Sánchez, Matthew Hall, and Kris Marsh. “Racial and Ethnic Residential Segregation in the United States: Comparisons Across Racial and Ethnic Groups, 1970-2009.” *Changing American Neighborhood and*

*Communities Report Series* . Population Research Institute, Penn State University, Report #3 (December).

<http://projects.pop.psu.edu/canc/segregation>

- 2010 Iceland, John, Matthew Hall, Gregory Sharp, Luis A. Sánchez, and Kris Marsh. “Racial and Ethnic Residential Segregation in the New York Metropolitan Area, 1970-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #1 (December).
- 2010 Hall, Matthew, John Iceland, Gregory Sharp, Luis A. Sánchez, and Kris Marsh, “Racial and Ethnic Residential Segregation in the Chicago Metropolitan Area, 1980-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #2 (December).
- 2010 Hall, Matthew, John Iceland, Gregory Sharp, Luis A. Sánchez, and Kris Marsh, “Racial and Ethnic Residential Segregation in the United States: Residential Patterns of Asians, 1980-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #4 (December).  
<http://projects.pop.psu.edu/canc/segregation>
- 2010 Marsh, Kris, John Iceland, Gregory Sharp, Luis A. Sánchez, and Matthew Hall. “Racial and Ethnic Residential Segregation in the United States: Residential Patterns of Blacks, 1970-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #6 (December).  
<http://projects.pop.psu.edu/canc/segregation>

- 2010 Sharp, Gregory, John Iceland, Luis A. Sánchez, Matthew Hall, and Kris Marsh. “Racial and Ethnic Residential Segregation in the United States: Residential Patterns of Whites, 1970-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #7 (December).  
<http://projects.pop.psu.edu/canc/segregation>

## **RESEARCH FUNDING AND SUPPORT**

- 2016-17 Faculty Mini-Grant (CSU Channel Islands)  
 2016 University 498, Faculty-Student Research Collaborative (Spring)  
*Spatial Assimilation among Asians and Latinos in the United States*  
 2014 University 498, Faculty-Student Research Collaborative (Fall)  
*Identifying and Examining Immigrant Enclaves using Spatial Statistics*  
 2014 Faculty Mini-Grant (CSU Channel Islands)

## **TEACHING EXPERIENCE**

- 2016, SP SOC 303 – Statistical Applications in the Social Sciences  
 UNIV 498 – Faculty-Student Research Collaborative  
 “Spatial Assimilation of Asian and Latinos using GIS”  
 UNIV 298 (team taught with Dr. Sean Kelly, Political Science) – “Place and Perseverance: Interdisciplinary Approaches to Spatial Awareness”  
 Guest Lectures:  
 Chican@ Studies 499 (Dr. Jennie Luna) “The Nuts and Bolts of Quantitative Research”

UNIV 198 (Professor Matthew Cook)  
“Exploring the Spatial  
Distribution of Educational  
Attainment”

- 2015, FA      SOC 303 – Statistical Applications in the Social Sciences (2 sections)  
SOC 360 – Sociology of Race and Ethnicity
- 2015, SP      SOC 303 – Statistical Applications in the Social Sciences (2 sections)  
Guest Lecture – Chican@ Studies 499 (Dr. Jose Alamillo) “Using Social Explore to Examine Oxnard Neighborhoods”
- 2014, FA      SOC 303 - Statistical Applications in the Social Sciences  
UNIV 498 – Faculty-Student Research Collaborative “Examining Contemporary Latino Immigrants in the United States”
- 2014, SP      SOC 303 - Statistical Applications in the Social Sciences  
SOC 440 – Population Studies  
Guest Lecture – SOC 499 (Capstone) for Dr. Nam and Dr. Sowers (2 sections) “Working with and Presenting Quantitative Data”
- 2013, FA      SOC 303 - Statistical Applications in the Social Sciences (2 sections)
- 2013, SU      Instructor, *Sociological Research Methods* (Soc. 207),  
Penn State University
- 2012, SU      Instructor, *Sociology Senior Capstone Course* (Soc. 400W), Penn State University

2010, SU            Instructor, *Race and Ethnic Relations in the U.S.*  
(Soc. 119), Penn State University

### **TEACHING RECOGNITION:**

2016                    Early Career Award for Innovation in Teaching  
Sociology  
Awarded by the Pacific Sociological Association  
2015                    Educational Opportunity Program (EOP) Faculty  
Mentor                    Award (nominee)  
2014                    Educational Opportunity Program (EOP) Faculty  
Mentor                    Award (nominee)

### **FELLOWSHIPS**

2013-2014            Project ISLAS Faculty Fellow (CSU Channel  
Islands)  
2008-2013            Bunton-Waller Graduate Fellow (Pennsylvania  
State University)

### **CONFERENCE PRESENTATIONS**

2016 **Luis A. Sánchez** . “Spatial Assimilation: Comparing the Residential Patterns of Latinos and Asians in the United States: 2000 to 2010.” Paper presented at the Pacific Sociological Association Annual Meeting. Oakland, CA (April)

2016 **Luis A. Sánchez** , Carolina Mendez, Carissa Romero, and Philip Hampton. “RISE Students in STEM: CSU Channel Islands STEM Collaboratives Project.” Alliance of Hispanic Serving Institution Educators HSI/Title V Best Practices Conference, Camarillo, CA

2016 Sean Kelly, **Luis A. Sánchez** , Matthew Cook, and Amanda Quintero. “SURFing the Islands: Student Research at CSU Channel Islands.” Alliance of Hispanic Serving Institution Educators HSI/Title V Best Practices Conference, Camarillo, CA

- 2015 **Luis A. Sánchez.** “Identifying Immigrant Enclaves: A Spatial Approach” Paper presented at the Pacific Sociological Association Annual Meeting. Long Beach, CA (April).
- 2014 **Luis A. Sánchez .** “Latino Immigrant Homeownership in New Destinations” Regular Session at the Population Association of American Annual Meeting. Boston, MA. (May).
- 2012 **Luis A. Sánchez .** “Segmented Paths: Immigrant Generational Differences in the Transition to Homeownership.” Poster presented at the Population Association of America Annual Meeting. San Francisco, CA. (May).
- 2011 **Luis A. Sánchez.** “Navigating Gendered Paths: Educational Aspirations and Outcomes among Children of Immigrants.” Paper presented at the American Sociological Association Annual Meeting. Las Vegas, NV (August).
- 2010 **Luis A. Sánchez .** “Philadelphia’s Charter Schools and Areas of Need: Comparing Spatial Measurements.” Paper presented at the American Sociological Association Annual Meeting. Atlanta, GA (August).
- 2010 Rebekah Young and **Luis A. Sánchez.** “Can Multiple Imputation Improve Children’s Health Insurance Coverage Estimates from the Current Population Survey?” Poster presented at the Population Association of America Annual Meeting. Dallas, TX (April).

### **COMMUNITY PRESENTATIONS**

2015 Luis A. Sánchez. “Monitoring Latino Progress: A Demographic Approach.” Presented at Blanchard Community Library in Santa Paula, CA (February)

***Media Coverage :***



- Ventura County Star:  
[http://www.vcstar.com/news/local-news/santa-paula/future-labor-force-will-look-different-professor-says\\_78420142](http://www.vcstar.com/news/local-news/santa-paula/future-labor-force-will-look-different-professor-says_78420142)
- Ventura County Citizens Journal -  
<http://citizensjournal.us/santa-paula-native-returns-to-ventura-county-inspired-to-teach/>

## **UNIVERSITY SERVICE**

2013-present **Student Fee Advisory Committee**

2014-present Internal Evaluator for **STEM Collaborative Project** (P.I. – Phil Hampton, Professor of Chemistry)

2016 Faculty Panelist, TRIO Student Success Summit (Aug. 26)

2016 Sociology Faculty Marshal, Commencement

2016 Selection Committee, CI Legacy Student Leader Awards

2015-2016 Co-Chair for **Interdisciplinary Research Learning Community** (w/ Dr. Sean Kelly), Spring Semesters  
See: <http://www.cistudentresearch.com>

2015-2016 Faculty Member in **Student Undergraduate Research Fellows (SURF) Living Learning Community**

2015 Faculty Panelist, TRIO Student Success Summit (Aug. 21)

2015 Attended Evergreen College Conference on Best Practices for Living Learning Communities (July)

2015-2016 Moderator for CSUCI **Sage Undergraduate Research Forum**

2014-2015 Presenter – **ISLAS Academy** Workshop and Library Resources: “Where We Live Now: Using Social Explorer ® to Examine the Racial and Socioeconomic Characteristics of American Neighborhoods.” (October, April)

2014                      Presenter for Informational Session on **Summer Research Opportunities Program (SROP)**  
 – hosted three workshops                      with Project Vista  
 to provide program overview for CSUCI  
     students interested in pursuing a PhD  
 2014-present      **Student Research Steering Committee**  
 2014                      Moderator for CSUCI **Sage Undergraduate Research Forum**  
 2013                      Welcome Speaker for **Tenure Track Faculty Candidate Visit**                      (November 1)  
 2013-2014                      **ISLAS Academy Fellow**

**DEPARTMENT SERVICE**

2014-Present      Program Assessment Coordinator  
 2015                      Department Search Committee member  
 2015                      Department Speaker for CI Island View  
 Orientation (Summer)  
 2014                      Department Search Committee member  
 2014-present      Sociology Club Co-advisor (w/ Dr. Trimble-O'Connor)  
 2014                      Department Speaker for “Discover CI Day”  
 (Spring)  
 2014                      Department Speaker for CI Island View  
 Orientation (Summer)  
 2013-2014                      Consultant for Sociology Capstone. I spent  
 significant time                      with various students to  
 address quantitative and  
     methodological issues with their research projects.  
 2013                      Wrote department request for Lottery Funds.  
 Secured over                      \$5,000 in funds to purchase  
 various statistical software                      programs for  
 department use

**PROFESSIONAL SERVICE**

2017                      Session Organizer (Urban Sociology), Pacific  
 Sociological                      Association Annual Meeting,  
 Portland, OR

2016 Discussant and Moderator (regular session and student roundtable) at Pacific Sociological Association Annual Meeting, Oakland, CA  
 2015-2016 Manuscript Reviewer, *Social Problems*  
 2015 Discussant, Regular session at Pacific Sociological Association Annual Meeting, Long Beach, CA (April)

**COMMUNITY SERVICE**

2016 Parish Council Advisory Board Member, Padre Serra Parish, Camarillo, CA  
 2014 Santa Paula Future Leaders of America Conference (October) - Served as “Leadership Coach”

**RESEARCH ADVISOR/MENTORSHIP**

2015-2016 Maria Pimentel – “Is Education the Great Equalizer? Comparing Wages of Native and Immigrant Latinos and Asians in California” *Presented at Southern California Conference for Undergraduate Research (Fall 2015), Pacific Sociological Association (PSA) Annual Meeting (Spring 2016), CSU Research Competition (Awarded 2<sup>nd</sup> place), CSU Social Science Student Symposium – Awarded “Best Undergraduate Paper” (San Diego State, Spring 2016),*

Brittany Marberry. “Latino Immigration and the Likelihood of Arrest in the Greater Los Angeles Area” *Presented at the SAGE Student Research Conference (Winner Outstanding Research Poster), Southern California Conference for Undergraduate Research (Fall 2015), CSU Research Competition, Pacific Sociological Association (PSA) Annual Meeting (Spring*

2016), CSU Social Science Student  
Symposium – **Finalist “Best  
Undergraduate Paper”** (San Diego State,  
Spring 2016),

Gladys Valdovinos-Cancino – “The Hidden  
Generation: Social and Economic Outcomes  
of the 1.5 Generation in Ventura  
County” *Presented at Southern California  
Conference for Undergraduate Research (Fall 2015),  
Pacific Sociological Association (PSA) Annual  
Meeting (Spring 2016), CSU Social Science  
Student Symposium (San Diego State, Spring  
2016), SAGE Student Forum*

Irisela Contreras- Magana – “Latina Fertility in  
New Immigrant Destinations.” *Presented  
at CSU Social Science Student  
Symposium (San Diego State, Spring 2016), SAGE  
Student Forum (CSUCI)*

Mario Rosiles – “A Spatial Analysis of  
Concentrated Disadvantage in Ventura  
County: Two Decades of Change.”  
*Presented at CSU Social Science Student  
Symposium (San Diego State, Spring 2016), SAGE  
Student Forum (CSUCI)*

Gloria Solorzano – “Exploring Geographic  
Variation in Gendered Educational  
Inequalities among Latinos in the United  
States.” *Presented at CSU Social Science Student  
Symposium (San Diego State, Spring 2016), SAGE  
Student Forum (CSUCI)*

Bridgette Hernandez – “A Spatial Exploration of  
Disability across Los Angeles  
Neighborhoods.” *Presented at CSU*

*Social Science Student Symposium (San Diego State,  
Spring 2016), SAGE Student Forum (CSUCI)*

Diana Vitela – “Intermarriage and Cohabitation  
across Immigrant Generations in  
Southern California” *Presented at Southern  
California Conference for Undergraduate  
Research (Fall 2015), Pacific  
Sociological Association (PSA) Annual  
Meeting (Spring 2016)*

Alex Yepez – “Exploring College Graduation Rates  
Across Racial/Ethnic Groups using  
Longitudinal Data: Do High School  
Experiences Matter?” *Presented at Southern  
California Conference for Undergraduate  
Research (Fall 2015)*

2015 Rosalba Rocha, Sociology. “A Tale of Two Cities:  
A Comparison of Mexican  
Assimilation in Two Border Metropolitan  
Areas” *(Initial project and more developed  
versions presented at: Southern California Conference  
for Undergraduate Research (SCCUR),  
Pacific Sociological Association  
(PSA) Annual Meeting, and SAGE Student  
Research Conference)*

***Note: Project and research featured in  
Channel Magazine:***

***<http://www.csuci.edu/news/channel/fall-2015/if-student-research-mobility.htm>***

## **PROFESSIONAL MEMBERSHIPS**

American Sociological Association  
*Sections: Latino Sociology, International Migration*

Population Association of America

# Pacific Sociological Association

**Luis Alberto Sánchez**  
Curriculum Vitae

Department of Sociology  
3874

Phone: (805) 437-

California State University Channel Islands  
luis.sanchez@csuci.edu  
One University Drive  
Camarillo, CA 93012

Email:

**CURRENT POSITION**

2013-Present    Assistant Professor of Sociology, California State  
University Channel Islands

**EDUCATION**

2013            Ph.D. Sociology and Demography, Pennsylvania  
State University.

2010.            M.A. Sociology and Demography, Pennsylvania  
State University

2008.            B.A. Sociology and Criminology, Ohio State  
University

**PUBLICATIONS**

**Manuscripts under Review**

Luis A. Sánchez. “Segmented Paths: Immigrant Generational  
Differences in the Transition to Homeownership.”  
(submitted to *Journal of Immigrant Mobility and  
Integration* )

Luis A. Sánchez. “Examining Latino Immigrant  
Homeownership in New Destinations.” (submitted  
to *Social Inquiry* )

## Manuscripts in Progress

Dennis Downey and **Luis A. Sánchez** . “Shifts in Popular Discourse on Multiculturalism in the 1990s: Content Analysis of Print Media Representations, 1992-2003.

Georgiana Bostean, **Luis A. Sánchez** , and Adam Lippert. “Socio-Demographic Disparities in E-Cigarette Retail Environment: A Spatial Analysis of Vape Stores and Census Tract Characteristics in Orange County, CA.”

Luis A. Sánchez “Using Spatial Methodologies to Identify Latino Immigrant Enclaves”

Luis A. Sánchez “Spatial Assimilation: Comparing the Residential Patterns of Latinos and Asians in the United States: 2000 to 2010

Luis A. Sánchez. “Is Homeownership an Advantage for Racial Residential Integration?”

## Research Reports

2010 Sánchez, Luis A., John Iceland, Gregory Sharp, Matthew Hall, and Kris Marsh. “Racial and Ethnic Residential Segregation in the United States: Residential Patterns of Latinos/Hispanics, 1980-2009.” *Changing American Neighborhood and Communities Report Series* . Population Research Institute, Penn State University, Report #5 (December).  
<http://projects.pop.psu.edu/canc/segregation>

2010 Iceland, John, Gregory Sharp, Luis A. Sánchez, Matthew Hall, and Kris Marsh. “Racial and Ethnic Residential Segregation in the United States: Comparisons Across Racial and Ethnic Groups, 1970-2009.” *Changing American Neighborhood and*



*Communities Report Series* . Population Research Institute, Penn State University, Report #3 (December).

<http://projects.pop.psu.edu/canc/segregation>

- 2010 Iceland, John, Matthew Hall, Gregory Sharp, Luis A. Sánchez, and Kris Marsh. “Racial and Ethnic Residential Segregation in the New York Metropolitan Area, 1970-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #1 (December).
- 2010 Hall, Matthew, John Iceland, Gregory Sharp, Luis A. Sánchez, and Kris Marsh, “Racial and Ethnic Residential Segregation in the Chicago Metropolitan Area, 1980-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #2 (December).
- 2010 Hall, Matthew, John Iceland, Gregory Sharp, Luis A. Sánchez, and Kris Marsh, “Racial and Ethnic Residential Segregation in the United States: Residential Patterns of Asians, 1980-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #4 (December).  
<http://projects.pop.psu.edu/canc/segregation>
- 2010 Marsh, Kris, John Iceland, Gregory Sharp, Luis A. Sánchez, and Matthew Hall. “Racial and Ethnic Residential Segregation in the United States: Residential Patterns of Blacks, 1970-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #6 (December).  
<http://projects.pop.psu.edu/canc/segregation>

- 2010 Sharp, Gregory, John Iceland, Luis A. Sánchez, Matthew Hall, and Kris Marsh. “Racial and Ethnic Residential Segregation in the United States: Residential Patterns of Whites, 1970-2009.” *Changing American Neighborhoods and Communities Report Series*. Population Research Institute, Penn State University, Report #7 (December).  
<http://projects.pop.psu.edu/canc/segregation>

## **RESEARCH FUNDING AND SUPPORT**

- 2016-17 Faculty Mini-Grant (CSU Channel Islands)  
 2016 University 498, Faculty-Student Research Collaborative (Spring)  
*Spatial Assimilation among Asians and Latinos in the United States*  
 2014 University 498, Faculty-Student Research Collaborative (Fall)  
*Identifying and Examining Immigrant Enclaves using Spatial Statistics*  
 2014 Faculty Mini-Grant (CSU Channel Islands)

## **TEACHING EXPERIENCE**

- 2016, SP SOC 303 – Statistical Applications in the Social Sciences  
 UNIV 498 – Faculty-Student Research Collaborative  
 “Spatial Assimilation of Asian and Latinos using GIS”  
 UNIV 298 (team taught with Dr. Sean Kelly, Political Science) – “Place and Perseverance: Interdisciplinary Approaches to Spatial Awareness”  
 Guest Lectures:  
 Chican@ Studies 499 (Dr. Jennie Luna) “The Nuts and Bolts of Quantitative Research”

UNIV 198 (Professor Matthew Cook)  
“Exploring the Spatial  
Distribution of Educational  
Attainment”

- 2015, FA      SOC 303 – Statistical Applications in the Social Sciences (2 sections)  
SOC 360 – Sociology of Race and Ethnicity
- 2015, SP      SOC 303 – Statistical Applications in the Social Sciences (2 sections)  
Guest Lecture – Chican@ Studies 499 (Dr. Jose Alamillo) “Using Social Explore to Examine Oxnard Neighborhoods”
- 2014, FA      SOC 303 - Statistical Applications in the Social Sciences  
UNIV 498 – Faculty-Student Research Collaborative “Examining Contemporary Latino Immigrants in the United States”
- 2014, SP      SOC 303 - Statistical Applications in the Social Sciences  
SOC 440 – Population Studies  
Guest Lecture – SOC 499 (Capstone) for Dr. Nam and Dr. Sowers (2 sections) “Working with and Presenting Quantitative Data”
- 2013, FA      SOC 303 - Statistical Applications in the Social Sciences (2 sections)
- 2013, SU      Instructor, *Sociological Research Methods* (Soc. 207),  
Penn State University
- 2012, SU      Instructor, *Sociology Senior Capstone Course* (Soc. 400W), Penn State University

2010, SU Instructor, *Race and Ethnic Relations in the U.S.*  
(Soc. 119), Penn State University

### **TEACHING RECOGNITION:**

2016 Early Career Award for Innovation in Teaching  
Sociology  
Awarded by the Pacific Sociological Association  
2015 Educational Opportunity Program (EOP) Faculty  
Mentor Award (nominee)  
2014 Educational Opportunity Program (EOP) Faculty  
Mentor Award (nominee)

### **FELLOWSHIPS**

2013-2014 Project ISLAS Faculty Fellow (CSU Channel  
Islands)  
2008-2013 Bunton-Waller Graduate Fellow (Pennsylvania  
State University)

### **CONFERENCE PRESENTATIONS**

2016 **Luis A. Sánchez** . “Spatial Assimilation: Comparing the  
Residential Patterns of Latinos and Asians in the United  
States: 2000 to 2010.” Paper presented at the Pacific  
Sociological Association Annual Meeting. Oakland, CA  
(April)

2016 **Luis A. Sánchez** , Carolina Mendez, Carissa Romero, and  
Philip Hampton. “RISE Students in STEM: CSU Channel  
Islands STEM Collaboratives Project.” Alliance of Hispanic  
Serving Institution Educators HSI/Title V Best Practices  
Conference, Camarillo, CA

2016 Sean Kelly, **Luis A. Sánchez** , Matthew Cook, and Amanda  
Quintero. “SURFing the Islands: Student Research at CSU  
Channel Islands.” Alliance of Hispanic Serving Institution  
Educators HSI/Title V Best Practices Conference, Camarillo,  
CA

- 2015 **Luis A. Sánchez.** “Identifying Immigrant Enclaves: A Spatial Approach” Paper presented at the Pacific Sociological Association Annual Meeting. Long Beach, CA (April).
- 2014 **Luis A. Sánchez .** “Latino Immigrant Homeownership in New Destinations” Regular Session at the Population Association of American Annual Meeting. Boston, MA. (May).
- 2012 **Luis A. Sánchez .** “Segmented Paths: Immigrant Generational Differences in the Transition to Homeownership.” Poster presented at the Population Association of America Annual Meeting. San Francisco, CA. (May).
- 2011 **Luis A. Sánchez.** “Navigating Gendered Paths: Educational Aspirations and Outcomes among Children of Immigrants.” Paper presented at the American Sociological Association Annual Meeting. Las Vegas, NV (August).
- 2010 **Luis A. Sánchez .** “Philadelphia’s Charter Schools and Areas of Need: Comparing Spatial Measurements.” Paper presented at the American Sociological Association Annual Meeting. Atlanta, GA (August).
- 2010 Rebekah Young and **Luis A. Sánchez.** “Can Multiple Imputation Improve Children’s Health Insurance Coverage Estimates from the Current Population Survey?” Poster presented at the Population Association of America Annual Meeting. Dallas, TX (April).

### **COMMUNITY PRESENTATIONS**

2015 Luis A. Sánchez. “Monitoring Latino Progress: A Demographic Approach.” Presented at Blanchard Community Library in Santa Paula, CA (February)

***Media Coverage :***

- Ventura County Star:  
[http://www.vcstar.com/news/local-news/santa-paula/future-labor-force-will-look-different-professor-says\\_78420142](http://www.vcstar.com/news/local-news/santa-paula/future-labor-force-will-look-different-professor-says_78420142)
- Ventura County Citizens Journal -  
<http://citizensjournal.us/santa-paula-native-returns-to-ventura-county-inspired-to-teach/>

## **UNIVERSITY SERVICE**

2013-present **Student Fee Advisory Committee**

2014-present Internal Evaluator for **STEM Collaborative Project** (P.I. – Phil Hampton, Professor of Chemistry)

2016 Faculty Panelist, TRIO Student Success Summit (Aug. 26)

2016 Sociology Faculty Marshal, Commencement

2016 Selection Committee, CI Legacy Student Leader Awards

2015-2016 Co-Chair for **Interdisciplinary Research Learning Community** (w/ Dr. Sean Kelly), Spring Semesters  
See: <http://www.cistudentresearch.com>

2015-2016 Faculty Member in **Student Undergraduate Research Fellows (SURF) Living Learning Community**

2015 Faculty Panelist, TRIO Student Success Summit (Aug. 21)

2015 Attended Evergreen College Conference on Best Practices for Living Learning Communities (July)

2015-2016 Moderator for CSUCI **Sage Undergraduate Research Forum**

2014-2015 Presenter – **ISLAS Academy** Workshop and Library Resources: “Where We Live Now: Using Social Explorer ® to Examine the Racial and Socioeconomic Characteristics of American Neighborhoods.” (October, April)



2016 Discussant and Moderator (regular session and student roundtable) at Pacific Sociological Association Annual Meeting, Oakland, CA  
 2015-2016 Manuscript Reviewer, *Social Problems*  
 2015 Discussant, Regular session at Pacific Sociological Association Annual Meeting, Long Beach, CA (April)

**COMMUNITY SERVICE**

2016 Parish Council Advisory Board Member, Padre Serra Parish, Camarillo, CA  
 2014 Santa Paula Future Leaders of America Conference (October) - Served as “Leadership Coach”

**RESEARCH ADVISOR/MENTORSHIP**

2015-2016 Maria Pimentel – “Is Education the Great Equalizer? Comparing Wages of Native and Immigrant Latinos and Asians in California” *Presented at Southern California Conference for Undergraduate Research (Fall 2015), Pacific Sociological Association (PSA) Annual Meeting (Spring 2016), CSU Research Competition (Awarded 2<sup>nd</sup> place), CSU Social Science Student Symposium – Awarded “Best Undergraduate Paper” (San Diego State, Spring 2016),*

Brittany Marberry. “Latino Immigration and the Likelihood of Arrest in the Greater Los Angeles Area” *Presented at the SAGE Student Research Conference (Winner Outstanding Research Poster), Southern California Conference for Undergraduate Research (Fall 2015), CSU Research Competition, Pacific Sociological Association (PSA) Annual Meeting (Spring*



2016), CSU Social Science Student  
Symposium – **Finalist “Best  
Undergraduate Paper”** (San Diego State,  
Spring 2016),

Gladys Valdovinos-Cancino – “The Hidden  
Generation: Social and Economic Outcomes  
of the 1.5 Generation in Ventura  
County” *Presented at Southern California  
Conference for Undergraduate Research (Fall 2015),  
Pacific Sociological Association (PSA) Annual  
Meeting (Spring 2016), CSU Social Science  
Student Symposium (San Diego State, Spring  
2016), SAGE Student Forum*

Irisela Contreras- Magana – “Latina Fertility in  
New Immigrant Destinations.” *Presented  
at CSU Social Science Student  
Symposium (San Diego State, Spring 2016), SAGE  
Student Forum (CSUCI)*

Mario Rosiles – “A Spatial Analysis of  
Concentrated Disadvantage in Ventura  
County: Two Decades of Change.”  
*Presented at CSU Social Science Student  
Symposium (San Diego State, Spring 2016), SAGE  
Student Forum (CSUCI)*

Gloria Solorzano – “Exploring Geographic  
Variation in Gendered Educational  
Inequalities among Latinos in the United  
States.” *Presented at CSU Social Science Student  
Symposium (San Diego State, Spring 2016), SAGE  
Student Forum (CSUCI)*

Bridgette Hernandez – “A Spatial Exploration of  
Disability across Los Angeles  
Neighborhoods.” *Presented at CSU*

*Social Science Student Symposium (San Diego State,  
Spring 2016), SAGE Student Forum (CSUCI)*

Diana Vitela – “Intermarriage and Cohabitation  
across Immigrant Generations in  
Southern California” *Presented at Southern  
California Conference for Undergraduate  
Research (Fall 2015), Pacific  
Sociological Association (PSA) Annual  
Meeting (Spring 2016)*

Alex Yepez – “Exploring College Graduation Rates  
Across Racial/Ethnic Groups using  
Longitudinal Data: Do High School  
Experiences Matter?” *Presented at Southern  
California Conference for Undergraduate  
Research (Fall 2015)*

2015 Rosalba Rocha, Sociology. “A Tale of Two Cities:  
A Comparison of Mexican  
Assimilation in Two Border Metropolitan  
Areas” *(Initial project and more developed  
versions presented at: Southern California Conference  
for Undergraduate Research (SCCUR),  
Pacific Sociological Association  
(PSA) Annual Meeting, and SAGE Student  
Research Conference)*

***Note: Project and research featured in  
Channel Magazine:***

***<http://www.csuci.edu/news/channel/fall-2015/if-student-research-mobility.htm>***

## **PROFESSIONAL MEMBERSHIPS**

American Sociological Association  
*Sections: Latino Sociology, International Migration*

Population Association of America

# Pacific Sociological Association

“An Examination of Latino Middle-Class Neighborhoods across Time and Place”  
Luis A. Sánchez, Assistant Professor of Sociology

**I. Proposal Narrative:**

*Project Summary:*

The purpose of this grant request is to procure the time and resources needed to develop a project that examines the emergence, characteristics, spatial and temporal dynamics of Latino middle-class neighborhoods in the United States. The Latino population has increased substantially since the 1980s and will continue to contribute to the country’s racial/ethnic diversity. However, a considerable amount of research on Latinos in the United States focuses on immigrants and/or individuals from lower, working-class backgrounds. Few studies examine middle-class Latinos who have experienced socioeconomic mobility in terms of education, economic, and residential attainment. This project attempts to address this gap by examining the emergence of Latino middle-class neighborhoods in metropolitan areas from 1980 to 2010 and analyzing how their social, demographic, and ecological characteristics have changed over time.

I have identified specific short-term goals which I hope to accomplish during the next academic year. These include presenting the research at disciplinary conferences (Sociology and Demography) in addition to developing manuscripts for peer-reviewed journal articles. This upcoming spring semester (2017) I will be exploring funding opportunities such as the NEH Awards for Faculty at Hispanic Serving Institutions and NSF Early Career Development Program. As I detail below, my research lends itself to incorporating students as research assistants. The aforementioned external funding opportunities call for projects which exemplify the teacher-scholar model and add value to the student experience. Understanding that these are competitive programs, I plan on reapplying, if needed, during the next academic year as part of the requested release time through the 2017-2018 mini grant competition.

*Project Goals and Outcomes:*

There are multiple outcomes I hope to achieve in this project. These outcomes are crucial in demonstrating my progress and development as both a scholar and teacher in an effort to receive tenure. In particular, being actively engaged in research assists my practice of the teacher-scholar model. There is added benefit to my teaching when I can draw on the substantive and methodological aspects of my own work to help my students comprehend the subject at hand. Furthermore, the papers that will come out of the research will help fulfill my tenure requirements for scholarly production.

My project evaluates ecological and social theories of neighborhood attainment to examine the rise and sustainability of Latino middle-class neighborhoods. The classic “Chicago School” theory of residential attainment states that once groups acquire enough financial resources, they exit the urban core and move out towards “better” neighborhoods. However, contemporary studies show black middle-class neighborhoods are still spatially proximate to lower-class ones and their social and economic characteristics are considerably different from middle-class white neighborhoods. This call into question whether contemporary minority groups experience residential mobility in a similar manner as proposed by the Chicago’s school *ecological* theory. Recent approaches, such as *place stratification* model, point to structural and social barriers that may inhibit minority groups’ residential mobility. Although there are current studies that examine overall Latino residential patterns, vis-à-vis segregation from whites, little attention has been given to the experience of middle-class Latinos.

This study has the following goals and objectives. The first is to investigate ways to classify what constitutes a Latino “middle-class” neighborhood. I have identified two national surveys, the U.S. Census and American Community Survey, which provide information on *educational attainment, household income, and homeownership* among Latinos within census tracts for each decade from 1980 to 2010. These characteristics, and others, will be explored to determine appropriate criteria for identifying Latino middle-class neighborhoods. Next, I will use spatial analyses, via Geographic Information Systems (GIS), to explore the rise and geographic dispersion of these middle-class neighborhoods over time. In addition, I will compare the spatial dynamics of Latino versus other racial/ethnic groups’ middle class neighborhoods. Furthermore, I plan to make comparisons between Latino middle-class neighborhoods in traditional settlement areas (e.g. California) with similar types of neighborhoods in new places that have experienced substantial growth in their Latino population over the past few decades (e.g. North Carolina and Georgia).

My proposed project addresses the following questions. First, to what extent have Latino middle-class neighborhoods risen over time (number of neighborhoods and *where* they are located in a given metropolitan area)? Second, how do the characteristics of Latino middle-class neighborhoods compare with those of other racial/ethnic groups? Lastly, how does the spatial, economic, and social context of Latino middle-class neighborhoods differ between traditional (e.g. Southwestern cities) and non-traditional (e.g. South and Midwest regions) settlement areas?

*Research Plan and Methodology:*

I plan to utilize census tract-level data from the 1980, 1990 and 2000 U.S. Census and 2008-2012 American Community Survey (5-year estimates) to examine Latino middle-class residential patterns across various metropolitan areas throughout the United States. The data will be cleaned and processed in order to map in ArcGIS (mapping software). One of the key features of the project will be determining what constitutes a “Latino middle-class neighborhood.” The current literature on black-middle-class neighborhoods features approaches that use a variety of indicators ranging from income quintiles, educational attainment, and white-collar workers. I will investigate and build a coding scheme that takes into account multiple socioeconomic variables in order to identify Latino middle-class neighborhoods. To give an example, one initial idea is create a threshold for the % of Latino residents who fall into an upper income bracket and are college educated (relative to the city-wide average) in order to designate a neighborhood as “middle-class.”

Next, I can use this coding scheme to identify middle-class neighborhoods for other racial and ethnic groups to compare with Latino neighborhoods. I will use other variables from the Census and American Community Survey to provide an illustrative portrait of how Latino middle-class neighborhoods differ from other groups or across metropolitan areas. Lastly, a major component of the project will be the mapping of various metropolitan areas from 1980 to 2010. The added value of this spatial approach allows to observe whether Latino middle-class neighborhoods remain concentrated (place stratification perspective) or are geographically dispersed (ecological model) throughout a given metropolitan area. Furthermore, the visual presentation of mapped data provides the opportunity to share results with a non-technical audience as will be further described in the “Dissemination Plans” section.

*Professional Development Benefits:*

My current research agenda attempts to intersect emerging trends in the Latino population with spatial methodology (GIS). This project represents one of the ways I hope to contribute to the literature through using GIS to better understand Latinos and the communities they live in. A course release would allow me to dedicate more time to this scholarship and ensure that I am able to continue to develop as a researcher. Last year through the mini grant competition I was awarded a course release for Spring 2017. In addition to using that time to prepare for a conference presentation and manuscript submission, I will also work to develop proposals and seek out external funding such as the NEH Faculty at HIS’s award and NSF Early Career Development Program. As stated above, I hope to use the reassign time in 2017-2018 to reapply if the initial proposal are not successful.

*Benefits to the University, School, Program, and Applicant's Teaching:*

As a Hispanic Serving Institution located in Ventura County, my research on Latino middle-class neighborhoods has regional and local importance. Much of the research on Latinos in the United States tends to focus on negative outcomes such as poverty, poor educational outcomes, and other obstacles to upward mobility. Although these issues are present and very real, little attention is given to the success stories or progress made by Latinos in the United States. For example, the concentration of Latinos in a given neighborhood is viewed in a negative light (possibly due to perceived characteristics) but a focus on Latino *middle-class* neighborhoods suggests that residential attainment should not just be measured as moving to a predominately white neighborhood. This critical perspective would benefit my teaching in showing our students, Latino and non-Latino, the progress and strengths of the Latino community.

*Dissemination Plans:*

I plan to share my results via conference presentation(s) with the intent of writing a manuscript to send to a peer-reviewed journal. I have identified journals such as *Ethnic and Racial Studies*, *Latino Studies*, and *Spatial Demography* as appropriate venues to submit my manuscript. I am also interested in presenting my findings in a local public venue, such as the Arts and Sciences Library Lecture Series given the regional implications of middle-class Latino residential patterns. This latter form of dissemination is important to me as try to intersect teaching, research, and service. Lastly, I look forward to sharing my work on campus via our program's colloquium series or other presentation opportunities to the CSUCI community.

*Project Timeline:*

The Population Association of America (PAA) requires an extended abstract (2-4 pages) to be submitted in late September. This requires the scholar's proposed research project along with initial exploratory and descriptive results. I view this as a manageable deadline to meet early in Fall 2017. The PAA presentation would be in late spring (2018) but initial work on the paper would be taking place during fall and continued in the spring. Similarly, the abstract for the Pacific Sociological Association Annual Meeting would be due in the fall. My goal would be to send an initial manuscript for peer-review by the end of the spring (2018).

*Project Assessment:*

The success of the study will be measured by the acceptance and presentations made at the aforementioned conferences. However, the stronger modes of evaluation will be the submitting of manuscripts and their hopeful acceptance.

## II. Project Budget:

For the proposed project I am requesting a course release for the Fall 2017 semester. During this term, I plan to spend extensive time preparing for conference presentations and article manuscripts to send out for peer-review. In addition, it is my hope that this initial exploratory analysis leads to new research questions and related studies that will be worked on as well.

In addition, I am also requesting \$1,500 for conference travel. I plan to present the research at national and regional conferences, such as the Population Association of America and Pacific Sociological Association, which will help me with networking with others in my discipline along with providing the opportunity to receive substantive and methodological feedback to improve my work as a scholar. The funds will assist with attending the 2018 PAA meeting in Denver, CO in addition to the 2018 PSA meeting in Long Beach, CA. I plan to present at both conferences because my research identity spans both sociology and demography. Being active in both organizations is crucial to my development as a teacher and a scholar.

### Mini Grant Budget - Sánchez

	Cost
Course Release (3 credits); \$2,000 per unit	\$6,000
Conference Travel	\$1,500
<b>Total</b>	<b>\$7,500</b>



## Research and Development Minigrants for 2017-2018: Review Form

---

**Routing Step:** Initial Committee Review

**Application Title:** An Examination of Latino Middle-Class Neighborhoods across Time and Place

**Application ID:** #000057

**Review Deadline:** Jan 27, 2017 11:59:00 PM

---

---

**\*Project Goals and Outcomes:**

*The proposal sets clear goals and outcomes for the project, and it explains the steps that will be taken to realize project goals.*

--

**Rating Scale 1 (1 weakest to 11 strongest):**

--

---

**\*Research Plan and Methodology:**

*The proposal conveys a complete and well thought-out plan for the project that describes the activities of all individuals involved in the project. If support is requested for student research assistance, the proposal must also include a description of their role in the project and how the faculty*

--

**Rating Scale 2 (1 weakest to 11 strongest):**

--

---

**\*Professional Development Benefits for the Faculty:**

*The proposed makes clear how the project will advance each individual applicant's or research, scholarship, creative activity, or innovation in teaching. The proposal discusses whether the applicant(s) intend to pursue external funding and identifies those external funding opportunities.*

--

**Rating Scale 3 (1 weakest to 11 strongest):**

--

---

**\*Project Benefits:**

*To what extent does the proposed qualify for special consideration (e.g., applicant is*

*probationary, applicant has not had minigrant funding in the past, applicant has been especially successful in the use of past minigrant funding, project scope is particularly ambitious but realizable).*

--

**Rating Scale 4 (1 weakest to 11 strongest):**

--

---

**\*Dissemination Plans:**

*The level and type of dissemination is appropriate for the project, its goals, and its outcomes.*

--

**Rating Scale 5 (1 weakest to 11 strongest):**

--

---

**\*Project Timeline:**

*The project goals and objectives are attainable within the timeline of the proposal.*

--

**Rating Scale 6 (1 weakest to 11 strongest):**

--

---

**\*Project Assessment:**

*The proposal describes how the product(s) of the project will be assessed and evaluated to determine the degree of success achieved.*

--

**Rating Scale 7 (1 weakest to 11 strongest):**

--

---

**\*Project Budget:**

*The proposed budget is reasonable in the context of the project description, and the project costs are necessary to achieve project goals and outcomes.*

--

**Rating Scale 8 (1 weakest to 11 strongest):**

--

---

**\*Other considerations:**

*To what extent does the proposed qualify for special consideration (e.g., applicant is probationary, applicant has not had minigrant funding in the past, applicant has been especially successful in the use of past minigrant funding, project scope is particularly ambitious but realizable).*

--

**Rating Scale 9 (1 weakest to 11 strongest):**

--