

Faculty Development Opportunities

Spring 2014

January

Orientation for New Faculty and Semester Welcome:

New Faculty Orientation is scheduled for Friday, January 17, for those just joining the CI community. Come find out about resources available to you and where to get your questions answered.

Opening Plenary for the Spring, 2014 semester:

Welcome back to Spring semester! Ken O'Donnell, Senior Director of Student Engagement and Academic Initiatives and Partnerships at the Chancellor's Office, gives a kick-off presentation for the term on the multiplier effect of high impact practices on student success.

February

CI Learn Support Sessions:

Just a little reminder that CI Learn Support Sessions are taking place every Tuesday and Wednesday in Solano 2167. The focus for this week is on VoiceThread. Come on by if you are interested in getting started with VoiceThread or if you have questions. You can also drop in for general CI Learn questions.

Critical Reflection in Service-Learning:

This workshop with Pilar Pacheco, Dennis Downey, and Sunghee Nam will explore the concept of reflection and learn how to use various types of reflective activities to help students, in the class and at the partner site, meet learning and service objectives, and promote student development. Open to faculty and community partners.

Tk20/folioCI demos and training:

On, February 13 and 14, 2014, Dana Krauss, our Product Consultant, and Anthony Cyplik, Regional Vice President at Tk20, will be on campus for on-site demos and trainings. We are fortunate to be able to

offer this experience to our staff and faculty without accruing travel costs for them to take advantage of this professional development opportunity.

MOOCs: A (mostly) Reasoned Discussion of Education's Latest Phenomenon:

Join us for the first of four conversations in the '*Technology: Change, Threat, Opportunity*' Discussion Series. Our first guest speaker will be Rolin Moe, doctoral student in Learning Technologies at Pepperdine. He will share insights from his research on Massively Open Online Courses (MOOCs), or as he calls them, free and ubiquitous learning centers.

Natural Science GE Rubric Workshop:

In this rubric vetting workshop, participants will evaluate student work with two of the Natural Science General Education Rubrics developed by faculty at CI. The goals of this workshop are to determine how well the rubrics work and refine them so that they may work better. The Natural Science General Education learning outcomes and associated rubrics can be found on the Provost's webpage under University Studies GE. The Natural Science General Education Goal is Goal 5.

First Gen and Beyond: CI Employees' Higher Education Experiences

Please consider attending this Project Vista workshop, where we will share what we learned from our FGCS survey conducted in November 2013. Our research team is currently conducting the follow-up discussions with survey participants who volunteered for individual and focus group interviews; we look forward to sharing those results with the campus community sometime during the 2014-15 year. Session Description: What educational experiences did CI staff, administrators, and faculty members have as undergraduate and/or graduate students? In this workshop, we will report some preliminary findings of the survey regarding CI employees' educational experiences conducted in November 2013. Who influenced their educational and career aspirations and experiences? How did they navigate their educational paths? Did they feel adequately prepared for undergraduate/graduate education? Particularly, we will examine if First-Gen CI employees' experiences are significantly different from those who are not First-Gen.

March

Fostering Collaborations Across Campus:

Where and how can faculty and Academic Affairs staff and administrators connect with Student Affairs staff and initiatives? And what could we be doing to create other successful collaborations so that we

can work smarter not harder to best serve our diverse students? *Facilitators: Kirsten Moss, Julia Balén, and Marie Francois.*

SOS: Helping Students Cope with Crisis:

We all have encountered students in crisis: personal, medical, psychological, financial. Sometimes students come to us; sometimes we see it in behavior, absences, or written work; sometimes we simply sense that something might be wrong. But how can we reach out to these students in a compassionate and appropriate manner? How can we, as faculty and staff, assist them, and where can we direct them when their needs exceed our individual ability to help? Come and meet members of CI's student support community, and workshop scenarios with colleagues as we learn to help students cope with crisis. *Facilitators: Alison Perchuk, Julia Balén, and Marie Francois. Participating: Neil Rocklin from Personal Counseling, Neomi Bazquez from Student Business Services, Valeri Cirino-Paez from Disability Resource Programs, Dan Wakelee, Associate Provost, Chief Reid or his representative, and Monica Rivas from Academic Advising.*

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Best Practices for the Inverted/Flipped Model (and How Not to Do It) with Spencer Bagley:

The quality of education in introductory calculus classes is an issue of particular educational and economic importance. In work related to a national study of college calculus programs conducted by the MAA, I report on a study of four different pedagogical approaches to Calculus I at a single institution in the Fall 2012 semester. Using statistical methods, I analyze the effects of these four approaches on students' persistence in STEM major tracks, attitudes and beliefs about mathematics, and procedural and conceptual achievement in calculus. Using qualitative methods, I draw links from the statistical results to differences and commonalities in the four classroom strategies. This is the second talk in the 'Technology: Change, Threat, Opportunity' Discussion Series.

April

Post-Spring Break Professional Development in the ISLAS Academy:

Now that you are well-rested and raring to go following Spring Break, join us for these ISLAS Academy workshops, brought to you by the VISTA, ACCESO, ISLAS and Teaching and Learning Innovation Projects!

High-Impact Practices For the Classroom:

Share with colleagues ideas to best engage our students and promote their active learning, and hear about ways to incorporate “high-impact practices” into your everyday teaching. Builds on “Continuing the Conversation” sessions sponsored by Project VISTA and the Student Success Partnership in 2012-13. New this round: tips on using technology for engagement. *Facilitators: Marie Francois, Kaia Tollefson, and Jaimie Hoffman.*

Technology Will Destroy Higher Education - If You Let It:

Technology, economics and political forces are placing tremendous pressure on our current models of higher education. Does this mean a dim future for higher education? And is that future coming so fast that we can't control it? While the change is real, there is still the possibility that those of us with the greatest stake in higher education can respond in a meaningful way to make positive change for our students. However, if we don't respond, political and economic forces will impose change upon us, and it's not going to be pretty. I will explore my view of the challenges and opportunities we face and lead a discussion on how we can build upon the opportunity to design a better university. This workshop is part of the 'Technology: Change, Threat, Opportunity' Discussion Series. *Facilitator: Michael Berman.*

AB540 and Dreamers:

Continue the conversation on the changing landscape for AB540 students. Get updates on legal parameters of AB540 and DACA for students. What are the next steps for allies in institutions of higher education -- at CI and the Ventura County Community Colleges.

The Communal Classroom: Increasing Student Success through "Community":

Studies continue to show the positive impact that a shared sense of "community" has upon student performance. This reality is especially evident among minority populations and first generation students. For each of these reasons, this workshop explores what it means to be a communal classroom, as well as specific tips and techniques for achieving a sense of community within your own classroom environment. *Facilitator: J. Jacob Jenkins.*

Presentation by Dr. Carlos Castillo Chavez:

Dr. Chavez is the Founder and Executive Director of the Mathematical and Theoretical Biology Institute ([MTBI](#)) and The Institute for Strengthening the Understanding of Mathematics and Science ([SUMS](#)), both of have been nationally recognized for helping minority students aspire to and achieve Ph.D.s in STEM

fields. This presentation is open to all (staff, faculty, students, and community members) and is hosted by Project ACCESO. *For more information and to register, please contact Cindy Wyel.*

Critical Reflection in Service-Learning:

This workshop led by Sunghee Nam and Pilar Pacheco will explore the concept of reflection and learn how to use various types of reflective activities to help students, in the class and at the partner site, meet learning and service objectives, and promote student development. Open to faculty and community partners. This event is sponsored by Center for Community Engagement. *For more information contact Pilar Pacheco.*

Transfer Student Success at Moorpark College: Join faculty, advisors, counselors, staff, and administrators from CI and Moorpark College in talking about advising and mentoring strategies for transfer students, readiness of transfer students for upper-division courses, and alignment between curriculum and articulation systems. *Facilitated by Nenagh Brown, Jessica Hasson, and Marie Francois.*

Infusing International Perspectives Across the Curriculum: This interactive workshop addresses ways of incorporating an international dimension into the curriculum to help prepare globally competent students. It also includes ways for involving faculty in campus internationalization. *Facilitator: Antonio Jimenez Jimenez.*

Navigating Cultures™: Monica Marcel, Partner at Language and Culture Worldwide, will present LCW's Navigating Cultures™ workshop, which explores the concept of cultural diversity, allowing participants to expand their awareness, knowledge, and skills. The tools, frameworks, and concepts presented lead to higher levels of competency, greater team synergies, improved performance in a global environment, and serve as a rich base for ongoing cross-cultural and intercultural development. This workshop is co-sponsored by the Center for International Affairs. * *Facilitator: Monica Marcel, Language & Culture Worldwide.*

Teaching in the Dark: Learning through Risk and Vulnerability with Michelle Pacansky-Brock: In this presentation, Michelle Pacansky-Brock, will share how teaching online challenged her to rethink deep-seated notions about pedagogy and learning differences, provided richer relationships with more of her students than face-to-face teaching, and even led to incorporating a flipped classroom model (which required giving up lectures -- her ultimate fear!). This workshop is part of the 'Technology: Change, Threat, Opportunity' Discussion Series. *For more information please contact Jill Leafstedt.*

Infusing Multicultural Perspectives Across the Curriculum: Bring syllabi, multicultural assignment ideas, and/or examples of student work to this hands-on workshop. Discuss how to incorporate the multicultural GE rubric into the grading of assignments to facilitate assessment of learning outcomes, and apply the rubric to sample student work. Leave with new or improved multicultural projects for your favorite course. *Facilitators: Sofia Samatar and Julia Balén.*

Transfer Student Success: Community College and CI Collaborations

Revisited: Join faculty, advisors, counselors, staff, and administrators from CI and our local Community Colleges in taking stock of the readiness of transfer students for upper-division courses and the alignment (or misalignment) between curriculum and articulation systems. Brainstorm goals and strategies at the individual and institutional levels to promote the success of transfers at CI. *Facilitators: Jessica Hasson and Marie Francois.*

Gaye Theresa Johnson: Spaces of Conflict, Sounds of Solidarity: Gaye Theresa Johnson is Associate Professor of Black Studies with affiliations in Chicana/o Studies and History at University of California, Santa Barbara. In her talk, Dr. Johnson will challenge the dominant narrative of conflict between Blacks and Latinos, by examining the cultural expressions, musical sounds and styles, and spatial politics that emerge from the mutual struggles of Blacks and Chicanos in postwar Los Angeles. Dr. Johnson will highlight the importance of developing spaces of congregation to resist disempowerment, disenfranchisement and all forms of oppression.

May

Writing Retreats:

Now that we're back from spring break and sprinting towards the end of the semester, let us remind you of these opportunities (and the deadline coming up to apply of April 15) sponsored by Faculty Development to work on your writing before vacation mode sets in: one rustic and distraction free, the other nearby and wifi-enabled. In addition to providing long stretches of time to write, both retreats will offer faculty the opportunity to learn about your colleagues' fascinating projects, plus you will get motivated for the summer writing project in a lovely setting. Group writing opportunities will be offered, but are not required. Retreats are open to tenure-track and lecturer faculty.

Retreat 1: CI Boating Center (Friday, May 23rd, and yes, this is the Friday before Memorial Day and the Friday that final course grades are due!). The first retreat is a catered, day-long writing retreat at our very own Channel Islands Boating Center in the Channel Islands Harbor.

This retreat has room for 30 applicants.

Retreat 2: Santa Rosa Island (Friday, May 30 to Sunday, June 1) This retreat is for those who aren't afraid of roughing it. We will take the Island Packers' boat out to Santa Rosa early on Friday morning (it's a 2 ½ hour ride each way) and return around dinner time on Sunday.

We will stay at the CI research station bunk house (bunk is key here, as these are close sleeping quarters), cook together, and enjoy the beauty of the island. While there is enough power to charge laptops, we will be out of cellphone range and there is no wifi. This is a real getaway! We can break up our writing times with hikes, swimming (only for the rugged), birding, and world class star gazing. All expenses paid for through faculty development funds. *Facilitator: Kathleen Klompien*