

Faculty Development Library Holdings

As of February 2, 2005

(1990). Integrity in the college curriculum: a report to the academic community Corp Author(s): Project on Redefining the Meaning and Purpose of Baccalaureate Degrees (Association of American Colleges). Washington, DC, Association of American Colleges Edition 2nd ed.

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(1995). American pluralism and the college curriculum: higher education in a diverse democracy. Corp Author(s): American Commitments (Program). Washington, D.C., Association of American Colleges and Universities.

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(1998). Diversity blueprint: a planning manual for colleges and universities Corp Author(s): University of Maryland (College Park, MD). Office of Human Relations.; Association of American Colleges and Universities. Washington, DC, Association of American Colleges and Universities.

Anderson, R. S., J. F. Bauer, et al. (2002). Assessment strategies for the on-line class: from theory to practice. San Francisco, Jossey-Bass.

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Banta, T. W. (1996). Assessment in practice: putting principles to work on college campuses. San Francisco, Jossey-Bass Edition 1st ed.

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Bean, J. C. (1996). Engaging ideas: the professor's guide to integrating writing, critical thinking, and active learning in the classroom. San Francisco, Jossey-Bass Edition 1st ed.

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Hiring new tenure-track faculty and seeing them through to tenure is an onerous responsibility for department chairs, with significant departmental and institutional consequences. *The Department Chair's Role in Developing New Faculty into Teachers and Scholars* is designed to help chairs with the three critical stages of junior faculty socialization: 1) recruitment and hiring; 2) the first year; and 3) evaluating new faculty performance. The authors offer concrete advice and activities; make extensive use of real-life situations; and provide generic examples of letters, checklists, and orientations that can be adapted to individual contexts.

This new book provides the tools chairs need to adapt habit and intuition into effective management practices. The advice will help department chairs achieve the mission and objective of their own units, as well as their colleges and campuses.

Contents include:

- organizing the search for a new faculty member
- negotiating the job offer
- providing information before and upon arrival

- addressing professional/institutional questions
- planning an effective departmental orientation
- orienting new faculty to teaching
- addressing service concerns
- developing full-year orientation programs
- creating mentoring relationships
- demystifying the promotion and tenure process
- developing productive researchers and effective teachers
- monitoring service obligations
- explaining evaluation procedures

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Blythe, H. and C. Sweet (1998). It works for me: shared tips for teaching. Stillwater, Okla., New Forums Press.

Blythe, H. and C. Sweet (2002). It works for me, too! more shared tips for effective teaching. Stillwater, Okla., New Forums Press.

Bogel, F. V. and K. K. Gottschalk (1988). Teaching prose: a guide for writing instructors. New York, Norton Edition 1st ed.

Boice, R. (1990). Professors as writers: a self-help guide to productive writing. Stillwater, Okla., U.S.A., New Forums Press.

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The Carnegie Foundation for the Advancement of Teaching
Ernest L. Boyer's Scholarship Reconsidered offers a new paradigm that recognizes the full range of scholarly activity by college and university faculty and questions the existence of a reward system that pushed faculty toward research and publication and away from teaching.

Brookfield, S. (1995). Becoming a critically reflective teacher. San Francisco, Jossey-Bass Edition 1st ed.

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Brookhart, S. M. C. A. E. C. o. H. E., U. George Washington, et al. (1999). The art and science of classroom assessment: the missing part of pedagogy. Washington, DC, George Washington University Graduate School of Education and Human Development.

Brown, S. A., P. Race, et al. (1999). Computer-assisted assessment in higher education. Staff and educational development series, Kogan Page.

Brubaker, D. C. and J. H. Ostroff (2000). Life, learning, and community: concepts and models for service-learning in biology. Washington, D.C., American Association for Higher Education.

Cambridge, B. L. (2004). Campus Progress: Supporting the Scholarship of Teaching and Learning. Washington, D.C., AAHE.

Over 40 colleges, universities, and associations report the latest developments in the scholarship of teaching and learning. Sections of the book include developing infrastructure, collaborating for change, instituting policies, documenting and assessing impact, and learning along the way. Framed with essays by AAHE vice president Barbara Cambridge and Carnegie Foundation vice president Pat Hutchings, the book's chapters reveal the strategies developed by institutions of all kinds to foster the scholarship of teaching and learning.

Cambridge, B. L., S. Kahn, et al. (2001). Electronic portfolios: emerging practices in student, faculty, and institutional learning. Washington, D.C., American Association for Higher Education.

Carlson, M. (2002). Winning grants step by step: the complete workbook for planning, developing, writing, successful proposals. San Francisco, Jossey-Bass Edition 2nd ed.

Carter, S. L. (1998). Civility: manners, morals, and the etiquette of democracy. New York, HarperPerennial.

Chan, J. F. (2003). The Jossey-Bass academic administrator's guide to meetings. San Francisco, Jossey-Bass Edition 1st ed.

Clarke, C. (2001). Storytelling for grantseekers: the guide to creative nonprofit fundraising. San Francisco, Jossey-Bass Edition 1st ed.

Cohen, A. M. (1998). The shaping of American higher education: emergence and growth of the contemporary system. San Francisco, Jossey-Bass Publishers Edition 1st ed.

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Small Group Instruction in Higher Education: Lessons Form the past, Visions of the Future

Cross, K. P. and M. H. Steadman (1996). Classroom research: implementing the scholarship of teaching. San Francisco, Jossey-Bass Edition 1st ed.

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Diamond, R. M. (1999). Aligning faculty rewards with institutional mission: statements, policies and guidelines. Bolton, Mass., Anker Pub. Co.

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Presents a model of learning that takes into account the different ways learning occurs in different

academic disciplines and explores the relationship between knowledge and thinking processes. Janet Donald--a leading researcher in the field of postsecondary teaching and learning--presents a framework for learning that goes beyond the acquisition of knowledge to encompass ways of constructing and utilizing it within and across disciplines. The author discusses how learning occurs in different academic disciplines and reveals how educators can improve the teaching and learning process in their classrooms and programs.

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Drake, S. M. and G. A. Jones (1997). Writing your way to success: finding your own voice in academic publishing. Stillwater, Okla., New Forums Press.

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Fiscella, J. B. and S. E. C. A. C. E. E. B. Kimmel (1999). Interdisciplinary education: a guide to resources. New York, College Entrance Examination Board.

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Fox, T. (1999). Defending access: a critique of standards in higher education. Portsmouth, NH, Boynton/Cook Publishers-Heinemann.

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Grunert, J. (1997). The Course Syllabus: A Learning-Centered Approach. Bolton, MA, Anker Publishing Company.

a practical manual that presents why and how to construct a syllabus that shifts from what you will cover to one that reflects what tools and information you can provide students to help them learn.

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Lowman, J. (1995). Mastering the techniques of teaching. San Francisco, Jossey-Bass Publishers Edition 2nd ed.

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Provides adjunct instructors with a multi-faceted toolkit for increasing both effectiveness and efficiency in today's college courses and enhances their opportunities for success.

Magnan, R. (1990). 147 Practical Tips for Teaching Professors. Madison, WI, Atwood Publishing.

Whether you're new to teaching or an experienced veteran, this is a book you'll want to keep handy. From pre-term activities right through final exams, grading, and evaluation, 147 Practical Tips covers all the important phases of the teaching process.

Educators use 147 Practical Tips for a quick idea to spice up a class. Teaching and learning centers keep shelf copies as a reference for faculty and teaching assistants. And Chairs and Deans give the book to their faculty during orientation. Take advantage of the special pricing to the right so your colleagues can share these teaching tips.

Magnan, R. (1994). Mentor in a Manual. Madison, WI, Atwood.

The practice of mentoring is often in the current public dialogue of education. And the process of achieving tenure is an area particularly in need of "a wise and loyal advisor."

Mentor in a Manual, in its 2nd edition, has been a trusted guide for many new faculty members as they begin their academic careers. It is often used as a parting gift to graduates from advisors or major professors. And it serves as a resource for senior faculty as they practice their own mentoring.

Maxwell, J. A. (1996). Qualitative research design: an interactive approach. Thousand Oaks, Calif., Sage Publications.

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